

Spencer, Austin, Braydon

EDU 295

Grade: 9

Lesson/Activity: Kickball

Equipment: Kickball, markers for bases, cones, scoreboard

Standard: S4.H3- Uses communication skills and strategies that promote team or group dynamics

Teaching: At the beginning of class, explain the rules of the game, and have the students pick their teams by assigning two team captains. After this, take a couple students to demonstrate the different situations that could occur throughout the game. Teaching the game in a group dynamic to help start promoting the group dynamic.

Adaptations:

- ADHD: Make sure that this individual is somewhere in the outfield, or somewhere where the ball is always in play, to make sure they are burning off their energy and make it easy for them to participate.
- Writing Disability: No adaptation is needed for this type of disability, but this doesn't mean there shouldn't be any less focus on them, in case something does come up where writing is needed.
- Unmotivated: These are the most difficult students to deal with. However, this doesn't mean that they can't be reached. The biggest adaptation that you can give these students is to build a relationship with them, become a friend to them. If this is done, the student will love coming to your class and will have no problem taking part in it.
- Reading Comprehension: An adaptation that could be used is if we were to present the rules of the game in written form. If this is the case, give the written material to them a while before class to make sure they understand it, if they still do not then have them be a part of the group demonstration, so they can gain understanding that way.
- Language Impairment: An adaptation that could be used for this student could be having a one on one meeting prior to class with them, explaining the rules to them first and see if they have questions to ask before class, that way they don't have to in front of their peers. Or, their peers could explain the rules to them, or someone who can easily understand what they are saying, that way they can also get an understanding during the group demonstration.

Objectives:

The students will be able to work together as collective teams to try and score more points than their opponents.

The students will be able to build cohesion in the sense of helping each other out with understanding the rules of the game.