

Classroom Management Plan

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### **Classroom Management Philosophy**

My classroom management philosophy is based upon Love and Logic. The classroom environment will emphasize support, respect, and being conscious of our actions. We will focus on building relationships and creating a sense of community within the gymnasium. Procedures will be emphasized to promote a safe and fun learning experience! There will be expectations of preparedness, participation, and positivity. The students will be given control of their own actions, if expectations are not met, logical consequences will be given as we see fit. I have an Open Door policy to try and help any student that may need it, and with any situation. I understand I may be just their teacher, but I also want to be a role model.

### **Plan for First Days**

Day One: I will be greeting my students at the door and welcoming them into the gym (Wong, 2018). The students will be directed to sit in the bleachers, or in the middle of the gym to get set up for introductions. The seating will make sure that at the beginning of each class that the students all have view of me as I am giving them directions (See Appendix A). The agenda will be either on a white board if one is available, or I will tell them what the schedule is for that day. As class begins, I will explain the procedures of entering the classroom, quieting the class, bathroom breaks, and dismissal. We will go over my expectations of the students, and also what the students' expectations of me are. The syllabus will be reviewed, major assignments or units, and the framework of the class. The overview of the course will be given, what the year will entail and how to pass the class. To pass the class the students must have proper attire for class,

Running head: Classroom Management Plan

participate in class, and always have a good attitude. A letter home to parents will be sent with the students towards the end of class (See Appendix C).

Day Two: I will again greet the students at the door. I will go over the introduction project that will be used the next day (See Appendix B). I also will look for student involvement in getting ready to go for class. Class today will be a free day of a choice of units that will be done throughout the year. At the end of the class, I will again go over expectations for the introduction assignment the next day.

Day Three: I will greet the students at the door. I will also remind the students to go get changed, making sure they have the proper attire. Introduction project will be done. We will then move into the task for the day, warm up is one the board. After the warm up we will meet again to go over the expectations for the activity for that day.

Day Four: I will greet the students at the door, telling them to go get changed. After they are changed, I will remind them that the warmup is on the board. Then we will meet in the middle to go over the activity for the day which will be starting a new unit.

### **Building Connections**

The main goal of mine is to build connections with not only the students, but the families as well. I think letting them know what units will be covered, how I teach, and that I am all about supporting the students will go a long way in getting their cooperation. There will be a letter sent home to the parents to introduce myself and to let them know they can contact me with any concerns they may have (See Appendix. Also, if there are any requests or students that may need an extra push, emails will be sent weekly to let the parents know how they are doing, emphasizing praise of what they are doing well. I think emphasizing praise of the student goes a

Running head: Classroom Management Plan

long way in getting the cooperation of families, showing that I am not gunning for their student but that I believe in them (Love and Logic, 2010). I want the students to want to come to my class to participate, and I know when I was in school a teacher who showed belief in me was a much more enjoyable class to be in.

### **Defiant Students**

I think the biggest challenge in a gym class is having defiant students. Participation is a big part of how physical education is graded, and everyone participating makes for a smoother and fun classroom. However, all PE classes have students that do not want to participate in any way. Most of the time, the reason is that they feel like they “are not athletic enough” to partake in the activities. I think showing these students that I believe in them will be a big part of getting them to come around. Another reason could be that they may not own the proper attire. To combat this I will have a stash of extra clothes that will be washed immediately after use. I think providing the framework and resources to help the students succeed is necessary in any classroom, and with that I think I can do a good job with getting students involved

### **Conclusion**

This classroom management plan was created to make sure that the students are coming into a fun and safe environment. I think my teaching style is reflected very well in this plan, with building relationships and instilling confidence into the students to help them succeed not only in my classroom, but all of their classes. Through the first four days, building relationships with the students and their families, and providing the resources to counter act defiance, I hope to make a classroom that promotes learning, fun, and confidence.

References

Fay, J. and Funk, D. (2010). *Teaching with Love and Logic: Taking control of the classroom.*

Love and Logic Press: Golden, CO.

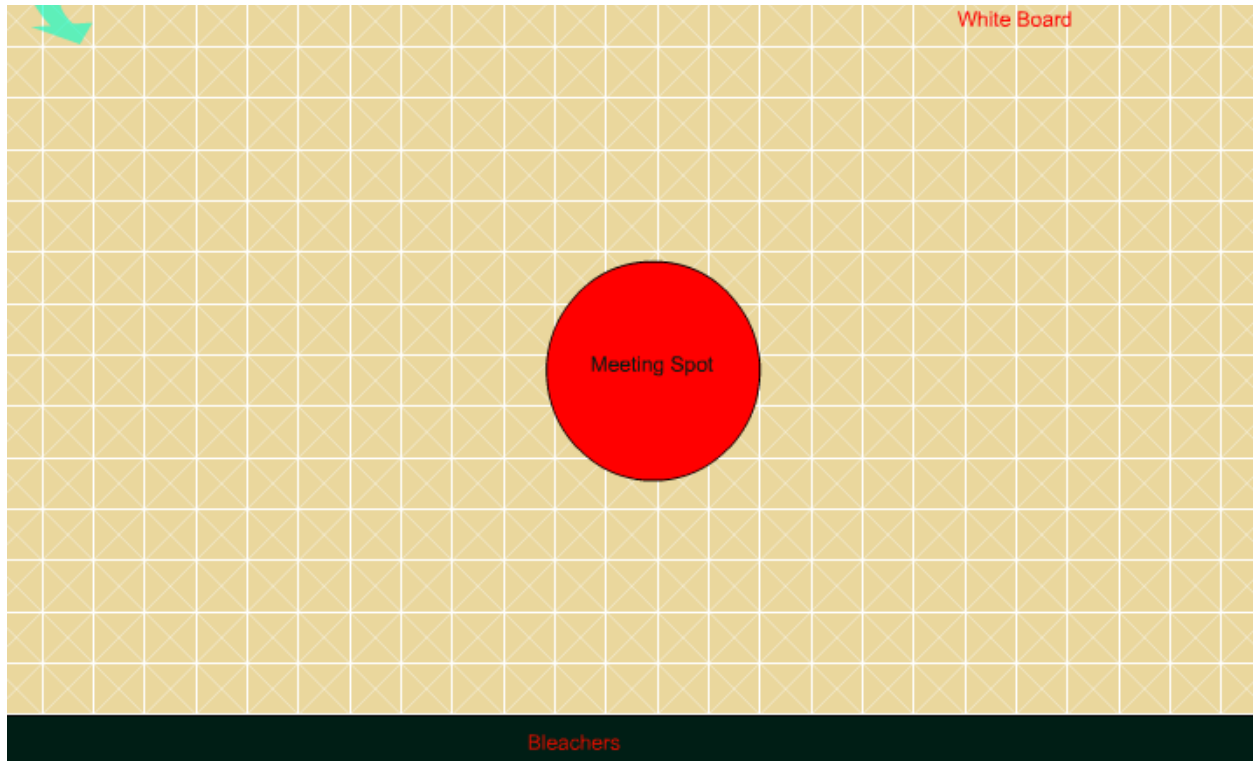
Smith, R. Dearborn, G. (2016). *Conscious Classroom Management: Unlocking the secrets of*

*great teaching*, 2<sup>nd</sup> ed. Conscious Teaching LLC; Fairfax, CA.

Wong, H., Wong R. (2018). *The First Days of School*, 5th ed. Harry Wong Publications, Inc.:

Mountainview, CA.

Appendix A



The setup for the class room will be as shown. The meeting spot will be the middle circle found in all gyms. Bleachers will be used as they are offered. A whiteboard on the wall somewhere in the gym, or a mobile one can be used.

Appendix B



This is the introduction project. It consists of a PowerPoint presentation where each student gets a slide to introduce themselves. The following questions will be answered and I will fill in the responses as I receive them.

Appendix C

Dear Parents and Guardians,

I would like to take this opportunity to introduce myself. My name is Mr. Floberg and I am very excited to be your child's Physical Education and Health teacher. This is my first year teaching here. Before my time here I have had experience student teaching and observing on numerous occasions. I have my bachelor's degree in Physical Education with a Health Education minor. Outside of teaching I enjoy watching sports, playing basketball, and hanging out with friends and family!

Throughout the year, it is important to have a strong parent-teacher relationship. If you ever have any questions, comments, or concerns please contact me. You can email me at [sbfloberg1@umary.edu](mailto:sbfloberg1@umary.edu), call me at 701-123-4567, or reach me at the school. Also, please check the school's website often for updates on all classes, including mine, I update it as often as possible with information that might be helpful.

I am very excited to be starting on this year's adventure with your children! I am looking forward to watching them learn, grow, and have a great year!

Sincerely

Mr. Floberg

Physical Education & Health

This is the sample letter I will send home to parents at the beginning of the year, opening the door to communication and collaboration.